

**LANGUAGE ARTS (Illinois Learning Standards 1-3) Goal – *Read fluently & understand a variety of written materials as well as communicate, listen and develop a command of the language demonstrated through thinking and writing.***

Reading	Writing
<ul style="list-style-type: none"> <li><input type="checkbox"/> Read with understanding and fluency by applying phonetic skills and sight words</li> <li><input type="checkbox"/> Use phonemic awareness knowledge to identify and recognize rhyme, letter/sound relationships and patterns in words orally</li> <li><input type="checkbox"/> Apply comprehension strategies through predicting, connecting, visualizing, asking questions, and summarizing</li> <li><input type="checkbox"/> Answer explicit and inferential questions about a story or text</li> <li><input type="checkbox"/> Use a variety of reading strategies to self-monitor and self-correct miscues that interfere with meaning</li> <li><input type="checkbox"/> Comprehend main idea, plot, setting, characters, and sequence through the study of fiction and fantasy.</li> <li><input type="checkbox"/> Use table of content, headings, glossary and index in non-fiction text</li> <li><input type="checkbox"/> Connect illustrations, tables, maps and charts to the purpose of the text</li> <li><input type="checkbox"/> Discuss important words in a story and use them to write a response</li> <li><input type="checkbox"/> Read and comprehend unfamiliar words applying root words, prefixes, suffixes, synonyms, and antonyms</li> <li><input type="checkbox"/> Read grade-level appropriate material with fluency and accuracy</li> <li><input type="checkbox"/> Relate words to life experience</li> <li><input type="checkbox"/> Use new words (vocabulary) in speaking, reading, and writing</li> <li><input type="checkbox"/> Show an interest in new words</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Write a complete sentence with a beginning capital letter and an end mark</li> <li><input type="checkbox"/> Identify and use appropriate noun, verb and adjective</li> <li><input type="checkbox"/> Write simple sentences with correct subject/verb complement pattern including proper capitalization and punctuation daily</li> <li><input type="checkbox"/> Use appropriate prewriting strategies (e.g., drawing, brainstorming, idea mapping, graphic organizers) to generate and organize ideas with teacher assistance</li> <li><input type="checkbox"/> Compose a focused piece of writing with a beginning, middle, and end</li> <li><input type="checkbox"/> Elaborate on written content with facts, details, and description</li> <li><input type="checkbox"/> Begin to evaluate and reflect on own writing and that of others</li> <li><input type="checkbox"/> Develop expository, persuasive, narrative, creative and research works that include an introduction, supporting sentences and a conclusion</li> <li><input type="checkbox"/> Experiment with different forms of creative writing (e.g., song, poetry, journaling, short fiction.)</li> <li><input type="checkbox"/> Present brief oral reports, using language and vocabulary appropriate to the message and audience (e.g., show and tell.)</li> <li><input type="checkbox"/> Incorporate appropriate technology to support writing</li> <li><input type="checkbox"/> Communicate connections and ideas in all subject areas through written response</li> </ul>

**MATHEMATICS (Illinois Learning Standards 6-10) Goal – *Identify, describe and investigate patterns and challenges with numbers, quantities, data, numerical relationships and operations in order to investigate, reason, visualize and problem solve.***

<ul style="list-style-type: none"> <li><input type="checkbox"/> Read, write, estimate, order, and compare numbers</li> <li><input type="checkbox"/> Use addition and subtraction properties to find sums and differences</li> <li><input type="checkbox"/> Find missing addends</li> <li><input type="checkbox"/> Read, draw, and interpret a variety of graphs</li> <li><input type="checkbox"/> Explore probability</li> <li><input type="checkbox"/> Apply skills and strategies to solve problems</li> <li><input type="checkbox"/> Identify odd and even numbers</li> <li><input type="checkbox"/> Skip count by 2's, 3's, 5's, and 10's to 100</li> <li><input type="checkbox"/> Describe and create a variety of patterns</li> <li><input type="checkbox"/> Identify, describe, classify, and compare geometric shapes</li> <li><input type="checkbox"/> Identify and draw congruent shapes and lines of symmetry</li> <li><input type="checkbox"/> Recognize and apply slides, flips, and turns to shapes</li> <li><input type="checkbox"/> Identify, write, and compare fractions</li> <li><input type="checkbox"/> Use mental math and estimation</li> <li><input type="checkbox"/> Add two and three 2-digit numbers with and without regrouping</li> <li><input type="checkbox"/> Use addition to check subtraction</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Count, compare, and write the value for sets of coins</li> <li><input type="checkbox"/> Make change using pennies, nickels, dimes, and quarters</li> <li><input type="checkbox"/> Add and subtract money amounts and make change</li> <li><input type="checkbox"/> Read, show, and write time to the hour, half-hour, quarter hour, and five minute intervals</li> <li><input type="checkbox"/> Determine elapsed time</li> <li><input type="checkbox"/> Compare periods of time using a calendar</li> <li><input type="checkbox"/> Estimate, measure, and compare lengths using nonstandard, customary, and metric units</li> <li><input type="checkbox"/> Measure and use models to find perimeter and area</li> <li><input type="checkbox"/> Estimate, measure, and compare to find capacity, weight, and mass of an object</li> <li><input type="checkbox"/> Read a Fahrenheit and Celsius thermometer</li> <li><input type="checkbox"/> Choose the correct tool to measure an object</li> <li><input type="checkbox"/> Explore multiplication and division through equal sharing of objects</li> <li><input type="checkbox"/> Connect repeated addition to multiplication</li> <li><input type="checkbox"/> Add and subtract 3-digit numbers and money amounts with and without regrouping</li> </ul>
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**SCIENCE (Illinois Learning Standards 11-13) Goal – *Develop an understanding of the inquiry process through experimentation as it relates life, physical, and earth & space sciences while integrating technology and connecting knowledge to everyday life.***

- Identify and describe the water cycle
- Identify the sun, Earth, and moon in the solar system
- Describe how fossils are made and what scientists have learned about dinosaurs
- Compare size, shape, color, texture and odor of matter
- Study forces such as push, pull, gravity and magnetism
- Explain what makes sound and how it can be changed

- Develop questions on scientific topics
- Make predictions to a scientific problem
- Participate in an experiment and design problem
- Collect and represent data and test design
- Report results
- Use common scientific equipment

**SOCIAL SCIENCE (Illinois Learning Standards 14-18) Goal – *To prepare students to become citizens of a culturally diverse, democratic society in an interdependent world so that they may make informed and reasoned decisions for the public good***

- Recognize communities and community workers
- Recognize the characteristics of cities, suburbs, and rural areas
- Use geographic tools such as compass rose, maps, globes, and a grid map
- Identify changes in communication and transportation over time
- Identify the qualities of good citizenship
- Recognize the need for authority, rules, and laws
- Use study skills (calendars, comparing sources, flow charts, bar graphs, timelines)
- Explore significant people and events in history
- Locate, describe, and explain places, regions, and features on Earth

- Identify landforms, bodies of water, and continents
- Describe how seasons relate to people’s activities
- Understand the importance of natural resources
- Describe how people change the physical environment
- Recognize ways that people protect and conserve the environment
- Compare and contrast how life has changed from the past to the present based on knowledge of historical events
- Identify and distinguish between needs and wants, goods and services, and producers and consumers
- Demonstrate the concept of trade
- Compare the roles of public officials
- Identify the election process
- Identify patriotic symbols of the United States

**PHYSICAL EDUCATION (Illinois Learning Standards 19-21) Goal – *To provide students with the opportunity to develop physical competence, health-related fitness, self-responsibility and enjoyment of physical activity to adopt healthy and physically active lifestyles.***

- Skill development in a variety of motor, non-motor, and manipulative skills
- Health-related fitness activity and assessment

- Opportunity to improve social and cooperative skills
- Promotion of regular amounts of appropriate physical activity now and throughout life

**HEALTH AND SOCIAL SKILLS (Illinois Learning Standards 22-24) Goal – *To facilitate positive behaviors and attitudes (character education, career education, and health education) that leads to a lifetime of good health.***

- Develop and demonstrate proper safety behaviors

- Describe various ways to take care of one’s health including dental health and nutrition

**MUSIC (Illinois Learning Standards 25-27) Goal – *To explore the sensory elements, organizational principles, and expressive qualities of music and to learn about production and performance of music and its role in civilization.***

- Distinguish between loud/soft, high/low sounds
- Distinguish between fast/slow music
- Distinguish between same and different tone colors
- Distinguish between long and short sounds
- Echo a rhythmic pattern
- Replicate the beat in a musical example
- Identify simple musical forms
- Identify sensory elements that create a mood, emotion, or idea in a simple musical selection
- Distinguish between sounds of two different voices

- Identify orchestra/band instruments visually
- Use appropriate vocal timbre and volume when singing classroom songs
- Echo, read, and write rhythmic patterns with basic rhythmic notation
- Sing basic pitch notation in the treble clef
- Sing on pitch or play on classroom instruments songs of various cultures in rhythm with appropriate timbre
- Improvise a rhythmic and melodic accompaniment for songs of various cultures

<ul style="list-style-type: none"> <li><input type="checkbox"/> Distinguish between two different environmental sounds</li> <li><input type="checkbox"/> Distinguish the sounds between two different classroom instruments</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Create short songs within specific guidelines</li> </ul>
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**VISUAL ART (Illinois Learning Standards 25-27) Goal – *To learn the language of the arts, develop an understanding of how works of art are produced, and to learn about the role of the arts in past and present civilizations.***

<ul style="list-style-type: none"> <li><input type="checkbox"/> Describe and create a variety of lines (spiral, jagged, zigzag, and wavy)</li> <li><input type="checkbox"/> Distinguish between geometric and irregular shapes</li> <li><input type="checkbox"/> Describe line direction (horizontal and vertical)</li> <li><input type="checkbox"/> Distinguish among foreground, middle ground and background</li> <li><input type="checkbox"/> Classify a group of art work according to subjects (landscape, seascape, portrait, and still life)</li> <li><input type="checkbox"/> Investigate story, feelings, or expressive ideas shared in the work of two different art forms</li> <li><input type="checkbox"/> Uses the appropriate tools correctly with simple materials when creating artwork</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Compare the use of 2d and 3d tools and materials</li> <li><input type="checkbox"/> Demonstrate the safe and responsible use of materials and tools Demonstrate the illusion of depth in 2D artwork</li> <li><input type="checkbox"/> Select and skillfully use a variety of materials, mixed media and tools to create a composition</li> <li><input type="checkbox"/> Identify ways the arts are used in celebrations</li> <li><input type="checkbox"/> List the things that artist make when they communicate through the arts</li> <li><input type="checkbox"/> Identify cultural characteristics of a work of art</li> <li><input type="checkbox"/> Describe how the arts inform viewers about people and events from history.</li> </ul>
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