

**LANGUAGE ARTS (Illinois Learning Standards 1-3) Goal – Read fluently & understand a variety of written materials as well as communicate, listen and develop a command of the language demonstrated through thinking and writing.**

Reading	Writing
<ul style="list-style-type: none"> <li><input type="checkbox"/> Identify and visually match upper and lower case letters of the alphabet in random order</li> <li><input type="checkbox"/> Recognize and say the consonant and long/short vowel sounds</li> <li><input type="checkbox"/> Use phonemic awareness knowledge to identify and recognize rhyme and letter sound relationships orally</li> <li><input type="checkbox"/> Use phonics to read written words</li> <li><input type="checkbox"/> Follow print from left to right and top to bottom</li> <li><input type="checkbox"/> Identify sight/high frequency words</li> <li><input type="checkbox"/> Read simple sentences containing sight/high frequency words</li> <li><input type="checkbox"/> Use pictures/illustrations to support the meaning of a story</li> <li><input type="checkbox"/> Make predictions for stories using illustrations and text</li> <li><input type="checkbox"/> Identify character, setting, and problem/solution in a story</li> <li><input type="checkbox"/> Retell a story in his/her own words using beginning, middle and ending with details</li> <li><input type="checkbox"/> Connect story to life experiences/ prior knowledge</li> <li><input type="checkbox"/> Identify fiction, nonfiction, poetry, and nursery rhymes</li> <li><input type="checkbox"/> Read grade-level appropriate material with fluency and accuracy</li> <li><input type="checkbox"/> Read and apply information presented in tables, charts, graphs and diagrams</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Learn to write from left to right</li> <li><input type="checkbox"/> Write upper and lower case letters</li> <li><input type="checkbox"/> Write frequently with and without prompts and pictures</li> <li><input type="checkbox"/> Phonetically write sentences</li> <li><input type="checkbox"/> Demonstrate spacing of words in writing</li> <li><input type="checkbox"/> Use a capital letter to begin a sentence</li> <li><input type="checkbox"/> Use punctuation at the end of a sentence</li> <li><input type="checkbox"/> Correctly spell and use sight/high frequency words in writing</li> <li><input type="checkbox"/> Use new words (vocabulary) in writing</li> </ul> <div style="background-color: #e0e0e0; padding: 2px;"><b>Speaking and Listening</b></div> <ul style="list-style-type: none"> <li><input type="checkbox"/> Listen attentively in small and large group settings</li> <li><input type="checkbox"/> Carry out 2-3 part oral directions accurately</li> <li><input type="checkbox"/> Use prior knowledge/experience along with information presented in the classroom in order to verbally reason, problem solve, and compare and contrast</li> <li><input type="checkbox"/> Answer a variety of questions</li> <li><input type="checkbox"/> Ask questions in learning and social settings</li> <li><input type="checkbox"/> Use expanded language and vocabulary for a variety of purposes</li> </ul>

**MATHEMATICS (Illinois Learning Standards 6-10) Goal – Identify, describe and investigate patterns and challenges with numbers, quantities, data, numerical relationships and operations in order to investigate, reason, visualize and problem solve.**

<ul style="list-style-type: none"> <li><input type="checkbox"/> Understand and use positional words</li> <li><input type="checkbox"/> Identify, extend, translate, and create patterns</li> <li><input type="checkbox"/> Sort and classify objects</li> <li><input type="checkbox"/> Count and write numbers to represent a set of objects up to 30</li> <li><input type="checkbox"/> Identify numbers to 30 in random order</li> <li><input type="checkbox"/> Orally count to 100</li> <li><input type="checkbox"/> Write numbers in order to 50 (or more)</li> <li><input type="checkbox"/> Count by 5's and 10's to 100</li> <li><input type="checkbox"/> Use ordinal numbers</li> <li><input type="checkbox"/> Identify basic shapes</li> <li><input type="checkbox"/> Demonstrate an understanding of calendars, including the following concepts: yesterday, today, tomorrow, days of week and months of the year</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Tell time to the hour</li> <li><input type="checkbox"/> Identify and know value of coins</li> <li><input type="checkbox"/> Count value of mixed coin combinations</li> <li><input type="checkbox"/> Compare, order, estimate, and measure by size, length, weight, capacity</li> <li><input type="checkbox"/> Solve simple addition and subtraction problems by using manipulatives/pictures</li> <li><input type="checkbox"/> Create and interpret data from a simple graph</li> <li><input type="checkbox"/> Understand more, less, and equal</li> <li><input type="checkbox"/> Apply skills and strategies to solve problems</li> </ul>
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**SCIENCE (Illinois Learning Standards 11-13) Goal – Develop an understanding of the inquiry process through experimentation as it relates life, physical, and earth & space sciences while integrating technology and connecting knowledge to everyday life.**

<ul style="list-style-type: none"> <li><input type="checkbox"/> Observe and develop questions about science topics</li> <li><input type="checkbox"/> Collect and record data</li> <li><input type="checkbox"/> Communicate observations and understanding to others</li> <li><input type="checkbox"/> Show awareness of changes that occur in themselves and environment</li> <li><input type="checkbox"/> Identify basic parts of plants</li> <li><input type="checkbox"/> Describe life cycle of plants and animals</li> <li><input type="checkbox"/> Name basic items that living things need to survive</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Identify differences among living things</li> <li><input type="checkbox"/> Name four seasons in sequence and identify characteristics of the seasons</li> <li><input type="checkbox"/> Observe, record and discuss daily weather changes</li> <li><input type="checkbox"/> Develop an awareness for earth conservation through reducing, recycling and reusing</li> <li><input type="checkbox"/> Identify basic concept of night and day</li> </ul>
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**SOCIAL SCIENCE (Illinois Learning Standards 14-18) Goal – To prepare students to become citizens of a culturally diverse, democratic society in an interdependent world so that they may make informed and reasoned decisions for the public good**

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| <ul style="list-style-type: none"> <li><input type="checkbox"/> Understand the six traits of our character counts program</li> <li><input type="checkbox"/> Follow school directions and understand why we need to follow them</li> <li><input type="checkbox"/> Recognize national holidays</li> <li><input type="checkbox"/> Recite name, address, and telephone number</li> <li><input type="checkbox"/> Recite the Pledge Allegiance</li> <li><input type="checkbox"/> Identify community workers and goods/services they provide</li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> Develop an awareness of his/her neighborhood, city, state, and country</li> <li><input type="checkbox"/> Participate in voting as a way of making choices</li> <li><input type="checkbox"/> Understand that each of us belongs to a family and recognize that families vary</li> </ul> |
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**PHYSICAL EDUCATION (Illinois Learning Standards 19-21) Goal – To provide students with the opportunity to develop and apply skills needed for participation in personal fitness activities that contribute to a healthy lifestyle.**

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| <ul style="list-style-type: none"> <li><input type="checkbox"/> Engage in active play using fine and gross motor skills</li> <li><input type="checkbox"/> Move with balance and control</li> <li><input type="checkbox"/> Use strength and control to effectively accomplish tasks</li> <li><input type="checkbox"/> Use eye-hand coordination to perform tasks</li> <li><input type="checkbox"/> Coordinate movements to perform complex tasks</li> <li><input type="checkbox"/> Show understanding and follow simple safety rules</li> <li><input type="checkbox"/> Understand the importance of physical fitness</li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> Develop increased endurance</li> <li><input type="checkbox"/> Follow rules and procedures when participating in group physical activity</li> <li><input type="checkbox"/> Follow directions with little or no reinforcement during periods of group activities</li> <li><input type="checkbox"/> Work independently on a task for short periods of time</li> <li><input type="checkbox"/> Demonstrate ability to cooperate with others during group physical activities</li> </ul> |
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**HEALTH AND SOCIAL SKILLS (Illinois Learning Standards 22-24) Goal – To facilitate positive behaviors and attitudes (character education, career education, and health education) that lead to a lifetime of good health.**

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| <ul style="list-style-type: none"> <li><input type="checkbox"/> Develop an awareness of personal safety and hygiene</li> <li><input type="checkbox"/> Identify and use ways to work and play well with others</li> <li><input type="checkbox"/> Use communication skills to express needs, wants, and feelings</li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> Identify major body parts, functions, and the five senses</li> <li><input type="checkbox"/> Make positive health choices</li> <li><input type="checkbox"/> Learn personal safety rules</li> </ul> |
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**MUSIC (Illinois Learning Standards 25-27) Goal – To explore the sensory elements, organizational principles, and expressive qualities of music and to learn about production and performance of music and its role in civilization.**

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| <ul style="list-style-type: none"> <li><input type="checkbox"/> Identify long/short sounds</li> <li><input type="checkbox"/> Identify loud/soft sounds</li> <li><input type="checkbox"/> Identify high/low sounds</li> <li><input type="checkbox"/> Identify fast/slow sounds</li> <li><input type="checkbox"/> Distinguish tone colors between instruments and environmental sounds</li> <li><input type="checkbox"/> Echo a steady beat</li> <li><input type="checkbox"/> Match the mood, emotion, or idea expressed in a musical example with the sensory element that creates that expressive quality</li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> Identify voices of classmates</li> <li><input type="checkbox"/> Label environmental sounds</li> <li><input type="checkbox"/> Demonstrate differences between singing, speaking, shouting, and whispering voices</li> <li><input type="checkbox"/> Connect sound characteristics to iconic notation</li> <li><input type="checkbox"/> Sing songs of various cultures in rhythm, maintain a steady beat</li> <li><input type="checkbox"/> Improvise “answers” in the same style to given rhythmic and melodic phrases</li> <li><input type="checkbox"/> Distinguish between the roles of musician and audience</li> </ul> |
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**VISUAL ART (Illinois Learning Standards 25-27) Goal – To learn the language of the arts, develop an understanding of how works of art are produced, and to learn about the role of the arts in past and present civilizations.**

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| <ul style="list-style-type: none"> <li><input type="checkbox"/> Explore the elements of visual arts</li> <li><input type="checkbox"/> Recognize or discover shapes in artwork</li> <li><input type="checkbox"/> Recognize simple patterns</li> <li><input type="checkbox"/> Recognize primary and secondary colors</li> <li><input type="checkbox"/> Recognize size progression (small, medium, large)</li> <li><input type="checkbox"/> Tell the story an artwork shows</li> <li><input type="checkbox"/> Respond to artistic creations or events</li> <li><input type="checkbox"/> Recognize and describe feelings show by expression</li> <li><input type="checkbox"/> Draw or paint the way one feels when happy, sad, mad</li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> Name simple materials used for painting, drawing and construction Create simple sculpture from a variety of media</li> <li><input type="checkbox"/> Manipulate a variety of materials to create 2D or 3D art</li> <li><input type="checkbox"/> Demonstrate eye/hand coordination when using tools and materials</li> <li><input type="checkbox"/> Demonstrate the use of originality and imagination when creating art</li> <li><input type="checkbox"/> Purposefully manipulate 2-D and 3-D materials to create an art work that expresses an idea</li> </ul> |
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