

Social Studies

- Understand the six traits of our character counts program
- Follow school directions and understand why we need to follow them
- Recognize national holidays
- Recite name, address, and telephone number
- Recite the Pledge of Allegiance
- Identify community workers and goods/ services they provide
- Develop an awareness of his/her neighborhood, city, state, country
- Participate in voting as a way of making choices
- Understand that each of us belongs to a family and recognizes that families vary

Physical Education

Students learn, develop, and apply skills needed for participation in personal fitness activities that contribute to a healthy lifestyle. Units include:

- Fundamental gross motor skills
- Movement and spatial awareness
- Health-related fitness
- Cooperative skills

Visual Arts

The purpose of the visual arts curriculum is for students to grow creatively, intellectually, and aesthetically. Students will learn the language of the arts, develop an understanding of how works of art are produced and learn about the role of the arts in past and present civilizations. Students will:

- Develop fine motor skills
- Follow step by step instructions
- Learn color theory
- Explore the elements of visual arts

Music

The general music program will address the language of music. Students will explore the sensory elements, organizational principles, and expressive qualities of music. Students will learn about production and performance of music and the role of music in civilization.

General Information

Technology

The goal of technology education in District 289 is to provide students with the opportunity for technological literacy beginning with the elementary curriculum. Our emphasis with students is the application of technology across all grade levels and curricular areas.

Reporting to Parents

Classroom progress is reported through a variety of methods which include: quarterly report cards, AIMSweb progress reports, annual conferences, and informational parent-teacher communications.

Testing

The District achievement testing program assesses the strengths/needs of our instructional programs and measures achievement of individual students. Testing includes standardized tests, state tests, district assessments, and classroom evaluations.

Homework

Homework at the elementary level begins in an informal fashion but becomes more formal and requires more time and effort as the child progresses through each grade.

**Mendota Community Consolidated
School District 289
1806 Guiles Avenue, Mendota, IL 61342
Phone: 815-539-7631
web: www.mendota289.org**

KINDERGARTEN

Curriculum Overview



Blackstone School

Stacy Kelly, Principal
1309 Jefferson St
Mendota, IL 61342
Phone: 815-539-6888

Academic Program

Language Arts

Language Arts is composed of several inter-related areas: reading, writing, spelling, listening, and speaking. At the elementary level, the student is encouraged to learn to communicate clearly through development in these five areas.

Reading

- Identify, write, and visually match upper and lower case letters of the alphabet in random order
- Recognize and name letters and sounds (consonant and long/short vowel sounds)
- Use phonemic awareness knowledge to identify and recognize rhyme and letter sound relationships orally
- Use phonics to read written words.
- Follow print from left to right and top to bottom
- Identify sight/high frequency words
- Read simple sentences containing sight/high frequency words
- Use pictures/illustrations to support the meaning of a story
- Make predictions for stories using cover, title, illustrations and text
- Identify character, setting, and problem/solution in a story to retell a story in his/her own words with details
- Summarize a story using beginning, middle and ending
- Connect story to life experiences
- Identify fiction, nonfiction, poetry, and nursery rhymes

Reading continued:

- Read grade-level appropriate material with fluency and accuracy
- Read and apply information presented in tables, charts, graphs and diagrams

Writing

- Learn to write from left to right
- Write frequently with and without prompts and pictures
- Phonetically write sentences
- Demonstrate spacing of words in writing
- Use a capital letter to begin a sentence
- Use punctuation at the end of a sentence
- Correctly spell and use sight/high frequency words in writing
- Use new words (vocabulary) in writing

Mathematics

Houghton Mifflin Math provides a comprehensive program that provides the essential building blocks in all five strands of mathematics: Number sense, Measurement, Algebra, Geometry, Probability and Data.

- Understand positional words
- Identify, extend, translate, and create patterns
- Sort and classify objects
- Count and write number to represent a set of objects up to 30
- Identify numbers to 30 in random order
- Rote count to 100
- Write numbers in order to 50 (or more)
- Count by 5's and 10's to 100
- Use ordinal numbers
- Identify 6 basic shapes

Mathematics continued:

- Demonstrate an understanding of calendars including the following concepts: yesterday, today, tomorrow, days of the week, and months of the year
- Tell time to the hour
- Identify and know value of coins
- Count value of mixed coin combinations
- Compare, order, estimate, and measure by length, weight, and capacity
- Solve simple addition and subtraction problems by using manipulatives/pictures
- Create and interpret data from a simple graph
- Understand more, less, and equal
- Apply skills and strategies to solve problems

Science/Health

- Observe and develop questions about science topics
- Collect and represent data
- Communicate observations and understanding to others
- Show awareness of changes that occur in themselves and environment
- Identifies basic parts of plants
- Describes life cycle of plants and animals
- Names basic items that living things need to survive
- Identifies differences among living things
- Names four seasons in sequence and identifies characteristics of the seasons
- Observe, record and discuss daily weather changes
- Recognize need for earth conservation through reducing, reusing, and recycling
- Identifies basic concept of night and day
- Develops an awareness of personal safety and hygiene
- Identifies major body parts, functions, and the five senses