

**Mendota School District #289**

**STUDENT HOME LANGUAGE SURVEY**

The state required the district to collect a Home Language Survey for every new student. This information is used to count the students whose families speak a language other than English at home. It also helps to identify the students who need to be assessed for English language proficiency.

Please answer the questions below and return this survey to your child's school.

Student's name: \_\_\_\_\_ Date: \_\_\_\_\_

School: \_\_\_\_\_ Grade: \_\_\_\_\_

1. Is a language other than English spoken in your home? **Yes** \_\_\_\_\_ **No** \_\_\_\_\_

If yes, what language? \_\_\_\_\_

2. Does your child speak a language other than English? **Yes** \_\_\_\_\_ **No** \_\_\_\_\_

If yes, what language? \_\_\_\_\_

3. Was the first language your child learned English? **Yes** \_\_\_\_\_ **No** \_\_\_\_\_

4. Which language does your child use most often when he/she speaks to friends? (circle)

**English**      **Spanish**      **Other** \_\_\_\_\_

5. Which language does your child use most often when speaking to you? (circle)

**English**      **Spanish**      **Other** \_\_\_\_\_

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**TRANSITIONAL PROGRAM PERMISSION FORM**

Students who come from a home where a language other than English is spoken and who fall below the district average on achievement test scores are eligible to receive services from our English Transitional Program of Instruction (TPI).

If test scores indicate a need for services, \_\_\_\_\_ has my  
(Student name)  
permission to participate in the Mendota District #289 Transitional Program of Instruction.

\_\_\_\_\_ Date

\_\_\_\_\_ Printed name of parent/guardian

\_\_\_\_\_ Signature of parent/guardian