

Blackstone Elem School
Mendota CCSD 289
Mendota, ILLINOIS



ILLINOIS
SCHOOL
REPORT
CARD

GRADES : K 1

State and federal laws require public school districts to release report cards to the public each year.

The 2007/2008 school year is the first time that Limited English Proficient (LEP) students, who would have taken the IMAGE in the past, took either the ISAT or PSAE with accommodations; therefore, any comparisons with previous years' achievement levels for this subgroup and their schools and school districts should be made with appropriate caution.

STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION													
	White	Black	Hispanic	Asian/ Pacific Islander	Native American	Multi racial/ Ethnic	Low- Income Rate	Limited- English- Proficient Rate	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate	Total Enrollment
School	62.2	2.6	33.0	0.0	0.0	2.2	45.9	18.5		0.7	12.9	95.7	270
District	63.7	1.8	31.9	0.5	0.2	2.0	48.9	7.1		0.7	12.8	95.8	1,318
State	54.0	19.2	19.9	3.9	0.2	2.7	41.1	7.5		2.5	14.9	93.3	2,074,167

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.

Limited-English-proficient students are those students eligible for transitional bilingual programs.

Mobility rate is based on the number of times students enroll in or leave a school during the school year.

Chronic truants are students who are absent from school without valid cause for 18 or more of the last 180 school days.

INSTRUCTIONAL SETTING

PARENTAL CONTACT*		STUDENT-TO-STAFF RATIOS			
	Percent	Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator
School	100.0	--	--	--	--
District	99.3	19.2		14.4	263.6
State	96.8	18.3		13.5	211.6

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

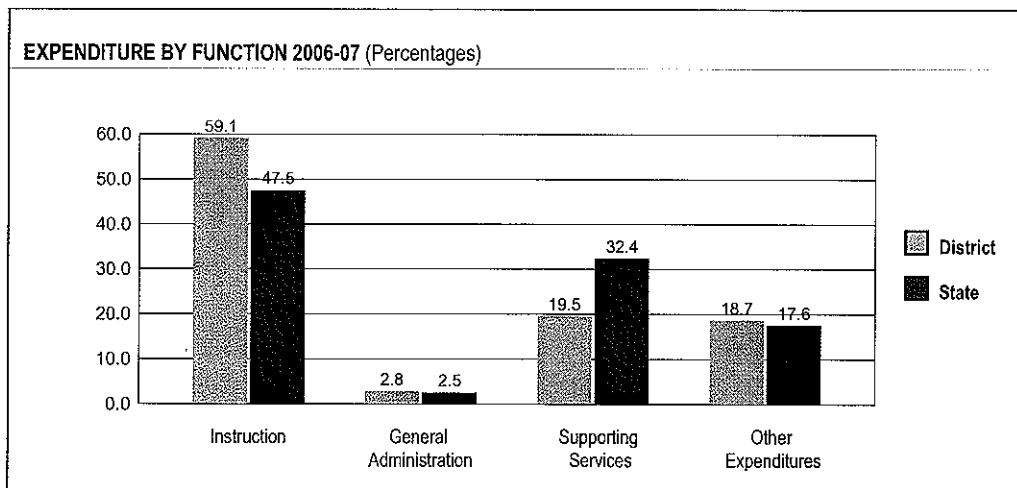
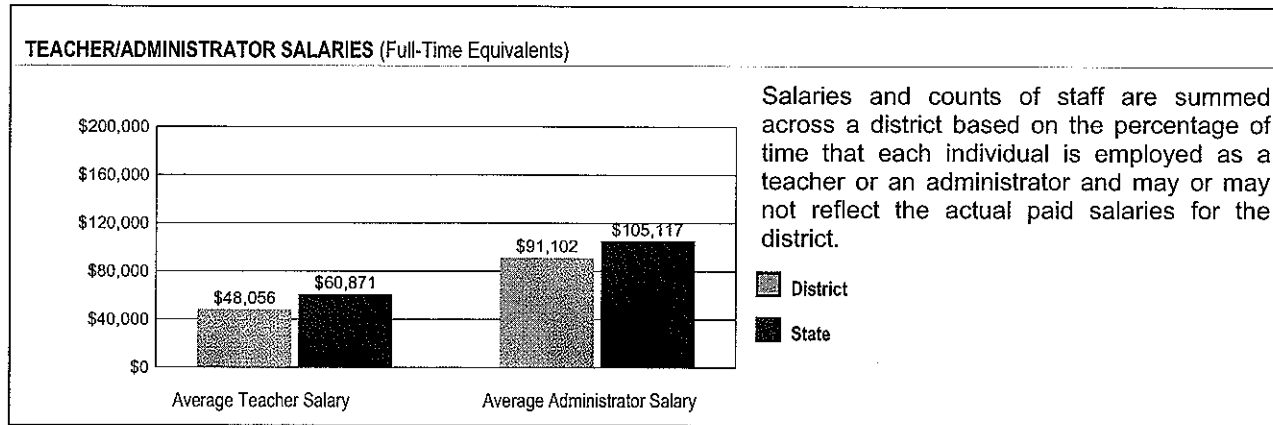
AVERAGE CLASS SIZE (as of the first school day in May)										
Grades	K	1	2	3	4	5	6	7	8	9 - 12
School	17.9	24.0								
District	17.9	24.0								
State	20.5	21.0								

TEACHER INFORMATION (Full-Time Equivalents)								
	White	Black	Hispanic	Asian/ Pacific Islander	Native American	Male	Female	Total Number
District	98.8	0.0	1.2	0.0	0.0	14.7	85.3	82
State	84.9	8.7	4.9	1.3	0.2	22.9	77.1	131,488

TEACHER INFORMATION (Continued)					
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above	% of Teachers with Emergency or Provisional Credentials	% of Classes Not Taught by Highly Qualified Teachers
School	--	--	--	0.0	0.0
District	16.9	31.5	68.5	0.0	0.0
State	12.4	46.7	53.2	0.7	0.7

Some teacher/administrator data are not collected at the school level.

SCHOOL DISTRICT FINANCES



REVENUE BY SOURCE 2006-07				EXPENDITURE BY FUND 2006-07			
	District	District %	State %		District	District %	State %
Local Property Taxes	\$4,421,917	43.8	57.6	Education	\$8,091,660	76.5	72.6
Other Local Funding	\$440,420	4.4	7.3	Operations & Maintenance	\$562,095	5.3	8.5
General State Aid	\$3,013,852	29.9	18.1	Transportation	\$550,780	5.2	3.9
Other State Funding	\$1,341,148	13.3	9.7	Bond and Interest	\$355,314	3.4	6.7
Federal Funding	\$874,530	8.7	7.3	Rent	\$0	0.0	0.0
TOTAL	\$10,091,867			Municipal Retirement/ Social Security	\$278,420	2.6	1.8
				Fire Prevention & Safety	\$739,394	7.0	0.9
				Site & Construction/ Capital Improvement	\$0	0.0	5.6
				TOTAL	\$10,577,663		

OTHER FINANCIAL INDICATORS				
	2005 Equalized Assessed Valuation per Pupil	2005 Total School Tax Rate per \$100	2006-07 Instructional Expenditure per Pupil	2006-07 Operating Expenditure per Pupil
District	\$119,307	2.50	\$5,096	\$6,628
State	**	**	\$5,808	\$9,907

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT

This is the final section of the school report card in which your school and district provide information below on areas of success and areas for planned improvement based on your school's improvement plan.

(For report cards disseminated electronically, this information may be provided in a separate document due to differences in the software used. If you are unable to locate this document, please contact your local school or district office.)

Based on the data from the School Improvement process, Blackstone School's areas of successes are:

- The number of behavioral referrals to the office have decreased due to the implementation of school-wide rules that every staff member is responsible to implement.
- Blackstone school is identifying students at-risk and beginning to implement interventions in reading as soon as possible.
- The Developmental Reading Assessment is successfully used in conjunction with guided reading. Our kindergarten and first grade averages were above the target levels at the end of the year. For example, at the end of kindergarten, each student should be reading at a level 3. The Blackstone kindergarten students averaged 3.93. A first grader in May should be reading at a level 16. The Blackstone first-graders averaged a reading level of 16.30.
- The first grade math CBM scores showed tremendous improvement from the fall to the spring. In the fall, students averaged 45% correct and in the spring they averaged 86% correct.
- First grade Stanford Achievement scores were good. Most of the stanine scores were at the 5th stanine with a few categories reaching the 6th stanine. We did switch to a difference test this year. We went with the SAT 10 instead of the SAT 9 as in previous years. Therefore, we are unable to compare between the past two years since they were different tests.

Based on the data from the School Improvement process, Blackstone School needs to Plan for Improvement in the following areas:

- Continue to focus improvement in guided reading implementation
- Identify reading levels of students using the DRA
- Strengthen letter identification, sounds, sight words and blending skills
- Improve math scores in all areas
- Continue to incorporate Character Counts and school-wide rules
- Continue to look at ways to support our ELL and economically disadvantaged students
- Continue to write and implement the new Response to Intervention Plan
- Use a universal screener and progress monitor student achievement through AimsWeb